

## University of Virginia Job Summary

<b>Job Code:</b>	<b>Job Title:</b>	Telecommunications Technician II
<b>UVA Survey Code:</b>	<b>UVA Survey Code Title:</b>	
<b>Pay Band:</b>	<b>Career Path:</b>	Network and Communication Field Engineering
<b>FLSA Status:</b>	<b>Management or Individual Contributor:</b>	Individual Contributor

**Position Summary:** Describe below the primary purpose and function of this job.

Provide system-level technical support of multi-user telecommunications system hardware and software, to include installation, analysis, operation, maintenance, training, and problem resolution.

**Key Roles & Responsibilities:** List up to 6 key roles and responsibilities of this job.

1. Install, maintain and repair voice and video telecommunication systems and telecommunication transport cables for the University. Perform equipment and line installations by interpreting service orders, circuit diagrams, facility plans, manuals, and technical specifications; ordering and gathering equipment, supplies, materials, and tools, assessing installation site; preparing an installation diagram.
2. Establish physical layer voice and data networks by running, pulling, terminating, and splicing cables; installing telecommunication jacks; establishing and testing installations and connections; coordinating with engineers and analysts.
3. Assign telephone numbers and PBX equipment line locations for service changes and new installations; performs any data entry necessary to activate and test installed equipment.
4. Verify and process work orders. Coordinate with technical support or engineering staff to ensure timely response and resolution to all outages.
5. Review, analyze and respond to all customer requests or inquiries related to moves, adds or changes to their telephone or voice mail service.
6. May provide training to end users in usage of telecommunication devices.

**Expertise:** Describe the requirement for knowledge and expertise about the subject area as well as how various parts of the University work together to achieve objectives. Explain the degree of understanding required of the industry and university environment.

Incumbent is required to have a good understanding of his/her discipline including all required certifications as well as a general understanding of the business environment of a large university system. Incumbent must demonstrate a good understanding of the University system, its policies, and its operating procedures. Incumbent is expected to maintain currency of knowledge with respect to relevant state-of-the-art technology, equipment, and/or systems.

Incumbent should have good knowledge of how a network operates and IP address management; electronics, circuit diagrams, schematics and network cable management; and installation and test procedures and tools.

**Problem Solving:** Describe the nature and complexity of the problems this position encounters on a recurring basis. Include information regarding the level of innovation required, if any, and include mention of environmental factors that may add to the complexity of resolving issues.

Incumbent will address moderately complex problems and will use experience and judgment in selecting among authorized procedures. Incumbent seeks assistance when guidelines are inadequate, significant deviations are proposed, or when unanticipated problems arise. Incumbent will assist more junior-level staff in solving routine problems if necessary.

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**Nature & Area of Impact:** To what degree does this job affect the University (i.e., through interactions with faculty or students, making decisions, defining or setting strategy, etc.)? What is the breadth of the impact that this job has, either positive or negative (i.e., affects own team, department, function, business unit, entire university, etc.)?

Impact is typically limited to the team/department for which the incumbent works. Daily work quality and decision-making can affect the productivity of students, faculty and/or staff. Impact of errors can be substantial and/or university-wide.

**Interactions / Interpersonal Skills:** Describe the nature and level of interactions this job has with others, both internally and externally. Explain any specific interpersonal skills necessary to successfully perform this role (i.e., negotiation skills, represents business at external events or to governmental bodies, etc.).

Interactions are typically with fellow team members, but the incumbent will also have interactions with assigned student, faculty, or staff clients. Incumbent may work with external vendors or service providers. Incumbent should possess good verbal and written communication skills to convey technical guidance and information to users and to provide excellent customer service. Incumbent may train or provide guidance to more junior staff members.

### Distinguishing Characteristics

This is the intermediate level for the discipline. Incumbent possesses all requirements and skills for Level 1 and has achieved proficiency in the typical tasks assigned to Level 1.

- **Skills:** Distinguished from Level 1 skills in that the Level 2 incumbent has developed his/her technical skills and begins to apply them regularly.
- **Level of Work:** Distinguished from Level 1 work by additional variation in activities and the latitude to apply skills to solve routine problems without review. Assignments at Level 2 become longer-term and the incumbent will have some latitude to devise the approach and method to performing the assignment.
- **Supervision:** Distinguished from Level 1 by the types and duration of assignments. Level 2 incumbents are expected to perform routine, daily activities without supervisory intervention. Level 2 incumbents also receive longer-term assignments for which he/she will have immediate supervision. Also distinguished from Level 1 in that the incumbents serve as a resource to Level 1 incumbents on routine problems. Level 2 incumbents will often train Level 1 incumbents on work processes and policies.
- **Interactions:** Distinguished from Level 1 in that the Level 2 incumbent will begin working beyond his/her own team. The Level 2 incumbent will work with related teams and with client groups.
- **Focus:** Level 2 focus is distinguished from Level 1 in that the Level 2 incumbent also begins to work toward specific team goals.

**Job Requirements And Qualifications:** Indicate the minimum and preferred education and experience for this job and any licenses and certifications required.

**Minimum Education:** Associate's Degree in related discipline or the equivalent combination of education and experience

**Preferred Education:** Associate's Degree in related discipline.

**Minimum Experience:** 1-3 years

**Preferred Experience:** 3-5 years

**Required Licenses/Certifications:**