

# University of Virginia

## Job Summary

<b>Job Code:</b>	<b>Job Title:</b>	Project Manager III
<b>UVA Survey Code:</b>	<b>UVA Survey Code Title:</b>	
<b>Pay Band:</b>	<b>Career Path:</b>	Project Management
<b>FLSA Status:</b>	<b>Management or Individual Contributor:</b>	Individual Contributor

**Position Summary:** Describe below the primary purpose and function of this job

Oversee large and/or highly complex technology projects. Assemble project teams, assign individual responsibilities, develop project schedules and determine and acquire resources needed. Must be familiar with the entire scope and requirements of the project and serve as liaison between team members and the functional area management requesting project.

**Key Roles & Responsibilities:** List up to 6 key roles and responsibilities of this job.

1. Responsible for all aspects of the planning, development and implementation of assigned projects and provide a single point of contact for those projects.
2. Define project scope, objectives and success indicators, and manage projects from original concept through final implementation.
3. Develop detailed work plans, schedules, projected estimates, resource plans, and status reports and is responsible for ensuring adherence to quality standards, reviewing project deliverables, and project tracking and analysis.
4. Develop policies and mandates to support the project and manage risk, based on understanding of organizational strategy and goals.
5. Manage the integration of vendor tasks and track and review vendor deliverables.
6. Provide leadership, technical and analytical guidance to project team and recommend and take action to direct the analysis and solutions of the problem.

**Expertise:** Describe the requirement for knowledge and expertise about the subject area as well as how various parts of the University work together to achieve objectives. Explain the degree of understanding required of the industry and university environment.

As the technical expert, incumbent is required to have an expert understanding of his/her discipline including all required certifications as well as an expert understanding of the business environment of a large university system. Incumbent must demonstrate an exceptional understanding of the University system, its policies, and its operating procedures. Incumbent must have excellent project management skills and the ability to work within a matrixed environment if necessary. Incumbent is expected to maintain currency of knowledge with respect to relevant state-of-the-art technology, equipment, and/or systems.

Incumbent should have advanced knowledge of process improvement, cost analysis techniques and public institution purchasing principles, procedures, regulations, and standards. Incumbents must also have the ability to develop and deliver presentations; gather and analyze statistical data and generate reports; organize, prioritize, and schedule work assignments; develop project budgets and projections; and communicate effectively, both orally and in writing.

**Problem Solving:** Describe the nature and complexity of the problems this position encounters on a recurring basis. Include information regarding the level of innovation required, if any, and include mention of environmental factors that may add to the complexity of resolving issues.

Incumbent will address highly complex or unprecedented problems and will use experience, judgment, and innovation in creating solutions. Incumbent seeks assistance for problems that are business-critical. Incumbent develops innovative approaches to problem-solving and anticipates/mitigates potential issues.

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**Nature & Area of Impact:** To what degree does this job affect the University (i.e., through interactions with faculty or students, making decisions, defining or setting strategy, etc.)? What is the breadth of the impact that this job has, either positive or negative (i.e., affects own team, department, function, business unit, entire university, etc.)?

Impact is felt within the team/department for which the incumbent works and within multiple, coordinating departments. Work quality, decision-making and long-term project management can affect the productivity of students, faculty and/or staff. Impact of errors is substantial, usually university-wide, and can have a lasting effect.

**Interactions / Interpersonal Skills:** Describe the nature and level of interactions this job has with others, both internally and externally. Explain any specific interpersonal skills necessary to successfully perform this role (i.e., negotiation skills, represents business at external events or to governmental bodies, etc.).

Interactions are with senior management, fellow team members and coordinating team members, but the incumbent will also have interactions with assigned student, faculty, or staff clients – typically at a management level. Incumbent works with and may manage external vendors and service providers. Incumbent should possess excellent verbal and written communication skills to convey technical guidance and information to users and to provide excellent customer service. Incumbent will train and provide guidance to more junior staff members and provide management with input into performance evaluations. Incumbent regularly provides guidance to management on critical technology issues. Incumbent guides technical direction and influences department/University strategies. Incumbent is recognized as an expert within and external to the University.

### Distinguishing Characteristics

This is the expert level for the discipline. Few incumbents will reach this level as it is reserved for those who are both internally and externally recognized as an expert in their discipline. Incumbent possesses all requirements and skills for Level 3 and has achieved proficiency in the typical tasks assigned to Level 2.

- **Skills:** Distinguished from Level 2 skills in that the Level 3 incumbent has fully developed his/her advanced technical skills, applies them regularly, and uses them to provide innovation to work processes and outcomes.
- **Level of Work:** Distinguished from Level 2 work by highly complex, strategically significant, and technically innovative activities. Assignments at Level 3 are always long-term and the incumbent has complete latitude to devise the approach and method to performing the assignment.
- **Supervision:** Distinguished from Level 2 by the complexity and uniqueness of the assignment. Level 3 assignments are typically multi-faceted, may be cross-discipline and require significant coordination and planning by the incumbent. Level 3 incumbents typically tackle unprecedented assignments and are often self-directed. Also distinguished from Level 2 in that the incumbent serves as a technical resource to all levels on the most complex and/or unprecedented problems. Level 3 incumbents will often train Level 1 and 2 incumbents on work processes and policies and assist management with developing their technical skills. Level 3 has input into hiring decisions and staff performance assessments, but does not directly supervise.
- **Interactions:** Distinguished from Level 2 in that the Level 3 incumbent regularly works beyond his/her own team and externally and interactions include influencing others. The Level 3 incumbent regularly works with senior management, related teams, client groups, management, vendors, and external thought leaders in related disciplines.
- **Focus:** Distinguished from Level 2 in that the Level 3 incumbent regularly works toward specific department goals and client goals, as well as establishing the technical direction of the department.

**Job Requirements And Qualifications:** Indicate the minimum and preferred education and experience for this job and any licenses and certifications required.

<b>Minimum Education:</b>	Bachelor's degree or equivalent experience in Computer Science, MIS, Computer Engineering or related disciplines.	<b>Preferred Education:</b>	Master's degree in Computer Science, MIS, Computer Engineering or related discipline, or PMP or other Project Management certifications.
<b>Minimum Experience:</b>	5-7 years	<b>Preferred Experience:</b>	7-10 years

**Required Licenses/Certifications:**